



Call for papers for first issue

[Nordic Journal of Comparative and International Education \(NJCIE\)](#) is a new open access research journal. We are pleased to announce our first call for papers. The journal seeks to analyze current educational discourse, central issues in policy and practice and their implications for teaching and learning. The journal investigates topics through an interdisciplinary lens focusing on new insights and fostering critical debate about the role of education in diverse societies. *NJCIE* is concerned with the interplay of local, national, regional and global contexts which are shaping education. The ways in which local understandings can bring to light trends, effects and influences that exist in different contexts globally highlight the general understanding of Comparative and International Education in *NJCIE*.

NJCIE is an open-access, peer-reviewed journal that publishes high quality original articles in English, Danish, Norwegian, or Swedish. All articles fulfilling the journals formal requirements will be through initial editor screening prior to a double-blind peer review process with a quick turnaround. The review process of manuscripts will be conducted by two or more referees whose field of expertise is pertinent to the subject area.

There are no costs involved in submitting manuscripts or publishing with this journal. *NJCIE* considers manuscripts between 5000-7000 words (inclusive of all texts, bios, abstracts, references, appendices, tables/figures etc.). For more detailed information see [authors' guidelines](#). The manuscript must be written in English, Danish, Norwegian, or Swedish. Proofreading of submitted manuscript is the responsibility of the author.

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- wide dissemination – your research being discoverable by anyone, anywhere, any time;
- rapid and efficient peer review;
- a professional editorial board.

Deadline for manuscripts for the first issue is January 31, 2017.

Please direct expressions of interest and queries to the [Editors-in-Chief](#) Halla Holmarsdottir (Oslo and Akershus University College) and Heidi Biseth (University College of Southeast Norway).